



Assessment Details

2.7 Peters, Ryan

SUBMITTED 2018-04-30 14:57:26

ASSESSED 2018-05-09 15:54:01 ✓

Results Seen 2018-10-17 20:17:46

ASSESSOR Lardy, Mark (external)

TYPE Manual

TOC n/a

INSTRUMENT EDU 310 Practicum 1 Rubric

OVERALL COMMENT: None

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="2.0"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="2.0"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="n/a"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="n/a"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text" value="3.0"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text" value="3.0"/> 4.0	
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="2.0"/> 4.0	

Criterion	Description	Score	Comments
Uses multiple methods of assessment		n/a 1.0 <input type="text"/> 4.0	
Connects lesson goals with school curriculum and state standards		2.0 1.0 <input type="text"/> 4.0	
Adjusts instructional plans to meet students' needs		n/a 1.0 <input type="text"/> 4.0	
Collaboratively designs instruction		n/a 1.0 <input type="text"/> 4.0	
Differentiates instruction for a variety of learning needs		n/a 1.0 <input type="text"/> 4.0	
Instructional practices reflect effective communication skills		3.0 1.0 <input type="text"/> 4.0	
Uses feedback to improve teaching effectiveness		3.0 1.0 <input type="text"/> 4.0	
Uses self-reflection to improve teaching effectiveness		3.0 1.0 <input type="text"/> 4.0	
Upholds legal responsibilities as a professional educator		3.0 1.0 <input type="text"/> 4.0	
Collaborates with colleagues to improve student performance		3.0 1.0 <input type="text"/> 4.0	

Annotated Documents

Comments on Page Content